



ALPHABET TRAINING

WHY IT WORKS FOR YOUR BUSINESS



RECRUIT NEW TALENT

Bring in a new teaching assistant and grow your own classroom support.



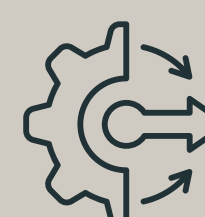
FUNDED TRAINING

Training funded through the apprenticeship levy or government co investment.



UPSKILL EXISTING STAFF

Formalise the skills of a member of staff already supporting your pupils.



REAL IMPACT IN CLASS

Every module applied to live teaching and learning, so pupils benefit throughout.

APPRENTICESHIP FOR EMPLOYERS

TEACHING ASSISTANT LEVEL 3 APPRENTICESHIP

Bring in a new teaching assistant or develop a member of your team. A practical, school based apprenticeship that supports the class teacher and lifts pupil outcomes across primary, special and secondary settings.

LEVEL

Level 3

DURATION

18 to 21
months plus
EPA

ROUTE

Education and
Early Years

OFF THE JOB

Min 6 hrs a
week

STUDY MODE

Workplace &
face to face

ASSESSMENT

TQUK:
Awarding Body

WHAT YOUR APPRENTICE WILL DO FOR YOU

SUPPORT PUPIL LEARNING

Group and individual support that helps every pupil make progress.

USE TECHNOLOGY WELL

The right technology used to support children's learning.

ASSESS AND FEED BACK

Observing, recording and reporting on pupil participation and progress.

KEEP CHILDREN SAFE

Keeping Children Safe in Education applied with confidence.

BUILD INDEPENDENT LEARNERS

Strategies and vocabulary that embed effective behaviour management.

WORK AS ONE TEAM

Professional collaboration across the whole school team.

Recruit or Upskill with Alphabet Training

Talk to Us

COURSE CONTENT

TWELVE MANDATORY MODULES

Twelve mandatory modules, each applied directly in the classroom. The programme covers the Teaching Assistant role, professional standards, teaching and delivery, assessment, learning support, technology, curriculum, communication, pastoral care and child development.

01 THE ROLE OF THE TEACHING ASSISTANT Understanding The Role And Responsibilities Of A Teaching Assistant	02 PROFESSIONAL STANDARDS Developing Professional Standards, Behaviours And Practice	03 TEACHING AND DELIVERY Supporting Effective Teaching, Learning And Interventions
04 TECHNOLOGY IN EDUCATION Using Technology Safely And Effectively To Enhance Learning And Support Educational Activities	05 ASSESSMENT, LEARNING AND SUPPORT PART 1 Using Assessment, Observation And Feedback To Support Learning In The Classroom	06 ASSESSMENT, LEARNING AND SUPPORT PART 2 Planning Interventions And Adapting Support To Meet Individual Learning Needs
07 THE CURRICULUM Understanding The Curriculum And Supporting Its Effective Implementation And Impact	08 LEGISLATION AND POLICY Understanding The Legislation, Policies And Procedures That Support Safe And Effective Educational Practice	09 COMMUNICATION Developing Effective Communication Skills When Working With Pupils, Staff, Parents And External Agencies
10 RELATIONSHIPS AND ROLE MODELLING Building Positive Relationships And Demonstrating Professional Role Modelling	11 PASTORAL CARE Supporting Wellbeing, Emotional Development, Mental Health And Personal Care	12 CHILD DEVELOPMENT Understanding Child Development And Using This Knowledge To Support Learning, Development And Wellbeing

HOW IT IS DELIVERED

Delivered in school and grounded in daily practice. A minimum of six hours per week of off the job training across 18 to 21 months, with progress reviews every 8 to 12 weeks.

END POINT ASSESSMENT

Facilitated by an independent End Point Assessment Organisation. A practical observation with questions and answers, plus a professional discussion supported by a portfolio of evidence.

ENTRY REQUIREMENTS

Suited to new recruits and existing staff in a primary, special or secondary school. Apprentices work towards Level 2 English and maths in line with the funding rules.

ROLES AND PROGRESSION

Prepares your apprentice for Teaching Assistant roles across all age ranges and settings. Typical progression: HLTA status and routes into teaching.