Early Years Educator Level 3



Course Overview

The Early Years Educator Apprenticeship prepares learners to proactively support the development of children, from birth to 5 years and also gain knowledge of supporting children aged 5 to 7 years. They will help new staff to develop into practitioner

Early years educators highly trained professionals who play a key role in ensuring that young children learn, develop and are kept safe within a range of settings.

Duration

18 months

Course Contents

These modules cover a range of concepts, approaches, and techniques. They are applicable to each module for which apprentices are required to demonstrate their knowledge, skills and understanding.

This qualification has 6 Core Themes:

- Working with Children
- Professional & Personal Development Behaviours
- Communicating in the Early Years
- Safeguarding Children
- · Health & Safety

Incorporating the following units:

Support the holistic development of children

Understand child development

Safeguarding and child protection

Promote the health, wellbeing, and physical care needs of children

Support the health, wellbeing, and physical care needs of children

Equality, diversity, and inclusion

Support positive behaviour in children

Support children with additional support needs



Support attachment when working with children support children through transitions

Support children through transitions

Plan, lead and evaluate purposeful play activities to support children's learning

Support the development of reading, literacy, and mathematical skills

Extending children's learning and thinking

Assessment and observation

Recording, storing, reporting, and sharing information

Working in partnership with colleagues, professionals, and key individuals

Continuing professional development in early years education

End Point Assessment (EPA)

The EPA takes place once you have completed your on-programme learning and will complete:

Multiple Choice Knowledge Test (60 Minutes)

A multiple-choice test is an effective way of assessing the associated knowledge and skills for this occupation, as there is a substantial quantity of theories, psychological practices and safeguarding knowledge required before competence can be confirmed.

Professional Discussion (underpinned with Portfolio)

This assessment will take the form of a professional discussion, which must be appropriately structured to draw out the best of the apprentice's competence and cover the KSBs assigned to this assessment method.